Immigrant multilingualism is at the crossroads of many academic disciplines. Educational specialists, policy makers, linguists, social psychologists and immigration researchers are equally interested in immigrant multilingualism. In this presentation, immigrant multilingualism is discussed from a variety of perspectives. Discussions surrounding language maintenance/shift, language loss, bilingual language acquisition, the relationship between school achievement and bilingualism, social inclusion and exclusion of immigrant groups are presented. Based on Language Rich Europe project, European policies on multilingualism is discussed to show the rich variation in the European countries.

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